

North Augusta Middle

725 Old Edgefield Rd
North Augusta, SC 29841

Grades 6–8 Middle School

Enrollment 645 Students

Principal Barry N Head 803–442–6200

Superintendent Dr. Linda B. Eldridge 803–641–2428

Board Chair Dr. John B. Bradley 803–648–0901

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

0

7

20

1

0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Good	Yes
2005	Good	Below Average	Yes
2006	Good	Below Average	No

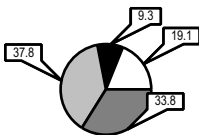
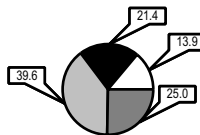
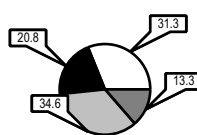
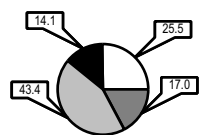
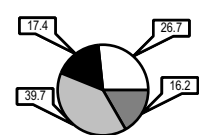
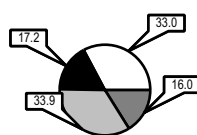
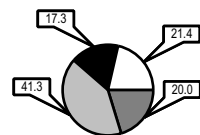
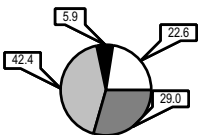
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.0
English 1	98.9	97.5
Biology 1/Applied Biology 2	N/A	97.7
Physical Science	N/A	83.7
All Subjects	99.4	98.0

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	644	96.4	18.2	37.7	34.6	9.6	56.2	Yes	Yes
Gender									
Male	342	94.2	21.5	40.4	31.3	6.7	49.8	N/A	N/A
Female	302	99.0	14.6	34.8	38.0	12.5	62.7	N/A	N/A
Racial/Ethnic Group									
White	404	97.3	12.7	36.9	38.0	12.4	62.0	Yes	Yes
African American	205	94.1	28.6	37.1	29.1	5.1	46.9	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	27	100.0	27.3	50.0	22.7	0.0	40.9	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	593	99.8	17.0	36.9	36.0	10.0	58.2	N/A	N/A
Disabled	51	56.9	42.3	53.8	3.8	0.0	11.5	I/S	No
Migrant Status									
Migrant	11	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	633	96.4	18.1	37.7	34.5	9.7	56.3	N/A	N/A
English Proficiency									
Limited English Proficient	14	100.0	60.0	40.0	0.0	0.0	10.0	I/S	I/S
Non-Limited English Proficient	630	96.3	17.4	37.6	35.2	9.8	57.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	242	91.7	28.8	42.4	24.7	4.0	40.9	Yes	Yes
Full-pay meals	402	99.3	12.7	35.2	39.6	12.4	64.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	644	96.4	11.3	40.9	25.7	22.1	62.8	Yes	Yes
Gender									
Male	342	94.4	12.5	35.0	28.3	24.2	67.3	N/A	N/A
Female	302	98.7	10.1	47.0	23.0	19.9	58.2	N/A	N/A
Racial/Ethnic Group									
White	404	97.5	8.2	37.2	27.4	27.2	69.7	Yes	Yes
African American	205	93.7	17.1	46.3	24.0	12.6	51.4	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	27	100.0	18.2	50.0	13.6	18.2	45.5	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	593	99.7	10.9	40.3	26.0	22.8	64.2	N/A	N/A
Disabled	51	58.8	19.2	53.8	19.2	7.7	34.6	I/S	No
Migrant Status									
Migrant	11	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	633	96.4	11.3	40.8	25.9	22.0	63.2	N/A	N/A
English Proficiency									
Limited English Proficient	14	100.0	40.0	50.0	0.0	10.0	10.0	I/S	I/S
Non-Limited English Proficient	630	96.3	10.8	40.8	26.1	22.3	63.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	242	91.7	16.2	52.0	22.7	9.1	47.5	Yes	Yes
Full-pay meals	402	99.3	8.8	35.2	27.2	28.8	70.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	644	98.8	30.9	34.8	13.4	20.9	34.3
Gender							
Male	342	98.0	29.1	29.8	15.5	25.6	41.1
Female	302	99.7	32.9	40.1	11.1	15.9	27.0
Racial/Ethnic Group							
White	404	99.0	24.7	32.2	16.1	27.0	43.1
African American	205	98.0	41.5	39.9	7.7	10.9	18.6
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	27	100.0	45.5	31.8	18.2	4.5	22.7
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	593	99.7	28.9	35.5	14.0	21.7	35.7
Disabled	51	88.2	60.0	25.0	5.0	10.0	15.0
Migrant Status							
Migrant	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	633	98.7	30.8	34.9	13.2	21.0	34.2
English Proficiency							
Limited English Proficient	14	100.0	70.0	20.0	10.0	0.0	10.0
Non-Limited English Proficient	630	98.7	30.3	35.0	13.4	21.3	34.7
Socio-Economic Status							
Subsidized meals	242	97.5	45.0	40.3	6.6	8.1	14.7
Full-pay meals	402	99.5	23.3	31.8	17.1	27.9	45.0

Social Studies							
All Students	644	98.1	25.0	43.7	17.1	14.2	31.3
Gender							
Male	342	96.8	24.7	38.0	19.5	17.9	37.3
Female	302	99.7	25.3	49.8	14.5	10.4	24.9
Racial/Ethnic Group							
White	404	98.5	18.5	43.0	20.3	18.2	38.5
African American	205	97.1	37.2	45.4	10.4	7.1	17.5
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	27	100.0	27.3	45.5	18.2	9.1	27.3
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	593	99.5	23.2	44.2	17.8	14.9	32.7
Disabled	51	82.4	50.0	37.5	7.5	5.0	12.5
Migrant Status							
Migrant	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	633	98.1	24.8	44.1	16.8	14.3	31.1
English Proficiency							
Limited English Proficient	14	100.0	70.0	20.0	10.0	0.0	10.0
Non-Limited English Proficient	630	98.1	24.2	44.1	17.2	14.5	31.7
Socio-Economic Status							
Subsidized meals	242	95.9	38.1	45.7	10.0	6.2	16.2
Full-pay meals	402	99.5	17.8	42.6	20.9	18.6	39.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	206	100.0	14.0	35.2	36.3	14.5	50.8
	7	219	100.0	19.5	40.0	29.0	11.5	40.5
	8	186	100.0	18.7	39.8	34.5	7.0	41.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	217	97.2	19.0	40.0	29.7	11.3	41.0
	7	217	93.1	17.6	29.4	43.3	9.6	52.9
	8	210	99.0	17.8	43.1	31.2	7.9	39.1
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	206	100.0	12.4	30.1	36.3	21.2	57.5
	7	219	99.5	11.5	33.0	24.0	31.5	55.5
	8	186	100.0	22.2	40.9	21.1	15.8	36.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	217	97.2	5.1	42.1	31.3	21.5	52.8
	7	217	93.1	8.6	37.4	30.5	23.5	54.0
	8	210	99.0	19.8	43.1	15.8	21.3	37.1
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	206	100.0	33.2	33.2	15.5	18.1	33.7
	7	219	100.0	21.5	38.0	19.5	21.0	40.5
	8	186	100.0	29.8	43.3	11.1	15.8	26.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	217	99.1	35.9	35.9	11.6	16.7	28.3
	7	217	97.2	32.5	30.5	18.8	18.3	37.1
	8	210	100.0	24.6	37.9	9.9	27.6	37.4
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	206	100.0	24.9	35.2	22.3	17.6	39.9
	7	219	100.0	25.0	40.0	17.5	17.5	35.0
	8	186	100.0	37.4	46.2	10.5	5.8	16.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	217	98.6	25.3	39.9	18.2	16.7	34.8
	7	217	96.3	32.7	39.8	13.3	14.3	27.6
	8	210	99.5	17.2	51.2	19.7	11.8	31.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 645)				
Students enrolled in high school credit courses (grades 7 & 8)	20.6%	Up from 18.9%	26.3%	16.7%
Retention rate	1.7%	Down from 2.1%	1.9%	2.5%
Attendance rate	96.2%	Up from 96.0%	96.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.0%	Down from 3.5%	2.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	2.8%	Down from 3.1%	1.9%	1.0%
Eligible for gifted and talented	30.1%	Up from 29.5%	24.2%	15.6%
On academic plans	33.0%	N/AV	32.1%	39.9%
On academic probation	11.4%	N/AV	2.3%	0.7%
With disabilities other than speech	6.8%	Down from 8.3%	8.9%	12.4%
Older than usual for grade	3.3%	Up from 2.5%	3.0%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Up from 0.0%	0.7%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	37.1%	Up from 33.3%	60.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.9%	N/A	5.1%	9.1%
Teachers with emergency or provisional certificates	0.0%	No change	4.0%	5.6%
Teachers returning from previous year	95.1%	Up from 88.8%	86.6%	84.6%
Teacher attendance rate	94.6%	Down from 95.5%	95.0%	94.8%
Average teacher salary	\$42,269	Up 2.5%	\$43,338	\$42,267
Prof. development days/teacher	8.5 days	Up from 8.4 days	11.5 days	11.9 days
School				
Principal's years at school	8.0	Up from 7.0	3.5	3.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 19.3 to 1	22.3 to 1	21.1 to 1
Prime instructional time	89.0%	Down from 90.1%	89.8%	89.0%
Dollars spent per pupil*	\$4,822	Up 7.2%	\$5,697	\$6,243
Percent of expenditures for teacher salaries*	62.1%	Up from 61.4%	62.3%	59.8%
Percent of expenditures for instruction*	67.4%		67.0%	65.2%
Opportunities in the arts	Good	No change	Excellent	Good
Parents attending conferences	83.2%	Down from 84.3%	97.5%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Augusta Middle School had a very successful year. For the third year in a row, we were designated as a School of Choice as defined by the No Child Left Behind Act of 2001. This is a very difficult standard to reach, as a school must meet certain goals in every category denoted by the Federal Government. North Augusta Middle School met 21 out of 21 goals!

We are also very proud of one of our students, who was selected as the district winner in the Lt. Governor's Essay Contest. This student received an award from our Lt. Governor this spring during a ceremony in Columbia, S.C.

I am very proud of our teachers, support staff, students and parents. We have a great school community here at North Augusta Middle School and I am proud to be a part of this team.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	24	0	2
Percent satisfied with learning environment	70.8%	FORMS	I/S
Percent satisfied with social and physical environment	79.2%	LOST IN	I/S
Percent satisfied with school-home relations	87.5%	SHIPMENT	I/S

*Only students at the highest middle school grade level at this school and their parents were included.